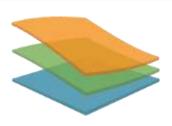


Scaling up Technologies for Informal Learning in SME Clusters

How do you use technology to support your own informal learning?

Tamsin Treasure-Jones, Leeds Institute of Medical Education, University of Leeds





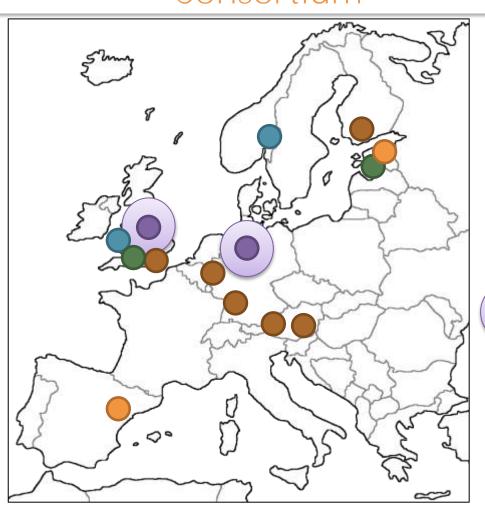
Learning Layers Project Consortium



Project Coordination





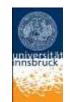






















Regional Application Clusters
Health Care – Leeds
UNIVERSITY OF LEEDS

Construction & Building – Bremen

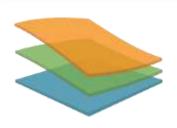


Technology Partners

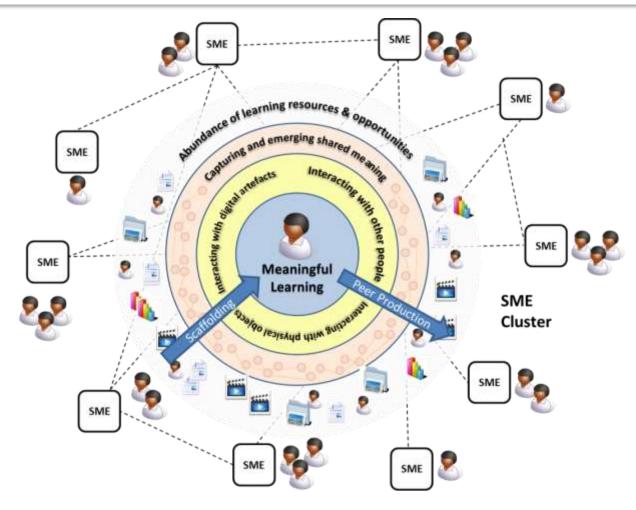




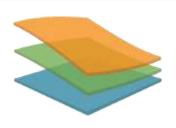




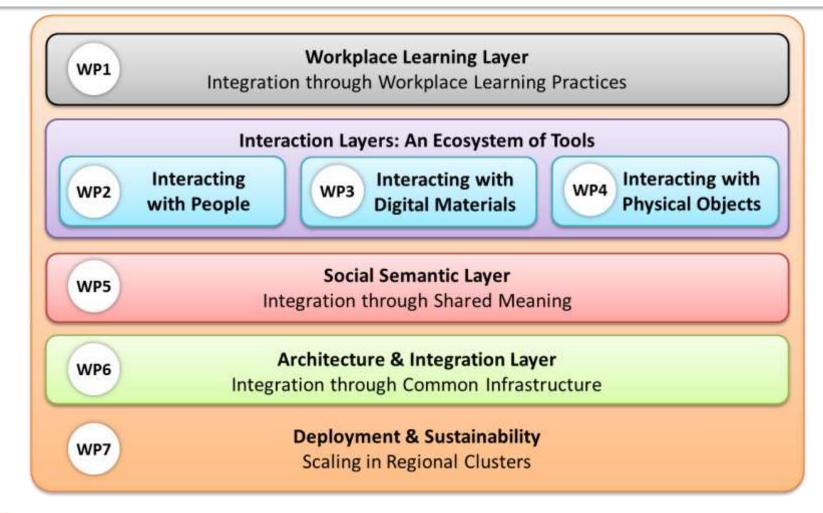
Technology to support meaningful learning at the workplace



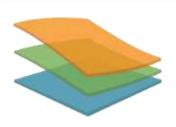




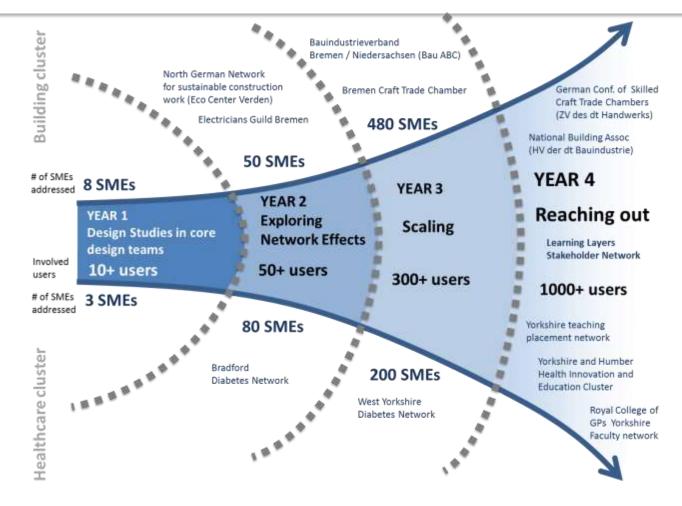
Project workpackages



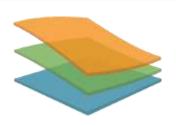




Project engagement and roll out







Initial Design Ideas

- Recording and supporting emergent learning
 - Appraisal and revalidation

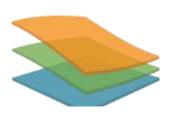
So many other things you are trying to learn at the same time

Your own personal reflection plays a part after the talk

This needs to be done within the body of your day and the problem is that the body of your day is getting filled up You can include that (reflecting on reading) as part of your portfolio, but generally I personally don't ... it's time isn't it

Chuck it in there, I've no time to do this today





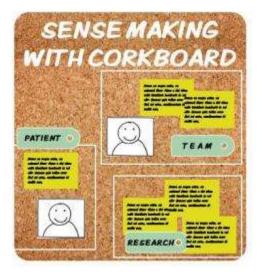
Bits and Pieces Design Idea





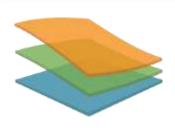




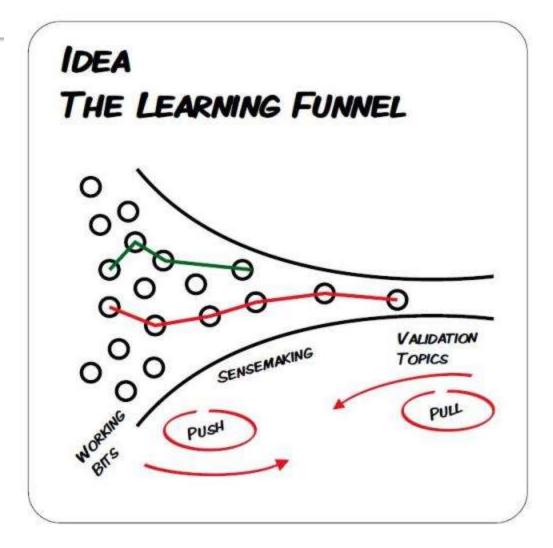




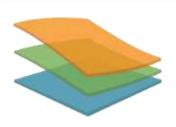




Bits and Pieces Design Idea



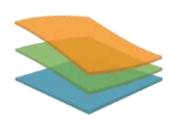




Boxfile Exercise







Boxfile Exercise

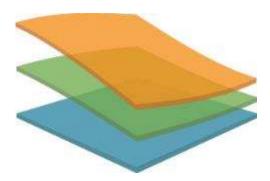
- What do you add to your "boxfile"?
- How do you use technology to do this?
- How do you make sense of the material in your "boxfile"?

What would you like to be able to do?





Stay informed, get involved, influence the direction of the work:



Join the Learning Layers Stakeholder Network

Contact - t.treasure-jones@leeds.ac.uk





Stay informed, get involved, influence the direction of the work



Join the West Yorkshire Network of HANDI

Health Apps Network for Development and Innovation

http://handihealth.org



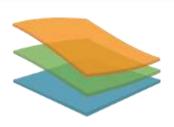


Stay informed, get involved, influence the direction of the work

JUNE 2013				para 221 Scalendar, org		
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Come to the HANDI / Learning Layers workshop Provisionally Friday 28th June in Bradford http://handihealth.org/events/





Initial design ideas

- Cascading learning
 - Changing guidelines
 - Regional training events

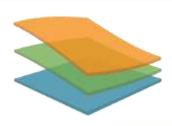
There is a lot of new guidance coming out and just trying to find the best way of getting stuff shared so we're all aware of it seems difficult

With guidelines coming in day by day, week by week, you don't sit down and work out who to communicate them with

The challenge within it is not to overload people

You may have one practice that passes down the guidance well but then there are disparities in other areas





Bits and Pieces Design Idea



